



# Unit Outline (Higher Education)

<b>Institute / School:</b>	Institute of Health and Wellbeing
<b>Unit Title:</b>	Child and Family Health in Community
<b>Unit ID:</b>	HEALM6305
<b>Credit Points:</b>	15.00
<b>Prerequisite(s):</b>	(HEALM6301)
<b>Co-requisite(s):</b>	Nil
<b>Exclusion(s):</b>	Nil
<b>ASCED:</b>	060303

## Description of the Unit:

This unit will guide the students to explore the range of health issues that can impact on children and families in the community. Identification, assessment, management and referral of these issues will be discussed in terms of support and agencies available to families. The concept of vulnerability and vulnerable families will be further explored in terms of the Maternal and Child Health nurse's role, care planning, and health promotion

**Grade Scheme:** Graded (HD, D, C, P, MF, F, XF)

## Work Experience:

No work experience

**Placement Component:** No

**Supplementary Assessment:** Yes

Where supplementary assessment is available a student must have failed overall in the Unit but gained a final mark of 45 per cent or above, has completed all major assessment tasks (including all sub-components where a task has multiple parts) as specified in the Unit Description and is not eligible for any other form of supplementary assessment.

## Course Level:

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Introductory	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Level of Unit in Course	AQF Level of Course					
	5	6	7	8	9	10
Intermediate	■	■	■	■	✓	■
Advanced	■	■	■	■	■	■

### Learning Outcomes:

#### Knowledge:

- K1.** Utilise comprehensive knowledge of psychosocial issues impacting on families to engage and support families and refer them for further assessment and management as appropriate
- K2.** Critically explore the concept of vulnerability and how 'being vulnerable' adds further complexity to child and family health issues

#### Skills:

- S1.** Synthesise knowledge of risk and protective factors impacting on children, and families and demonstrate the ability to critically evaluate these to assess potential risks for a child or children
- S2.** Integrate assessment findings and knowledge of risk assessment, professional guidelines and legislation to adhere to and comply with mandatory reporting

#### Application of knowledge and skills:

- A1.** Critically apply specialist maternal and child health nursing knowledge of common child health issues with an emphasis on identifying, assessing and discussing the management required and the rationale for decisions to refer for further assessment
- A2.** Apply specialist maternal and child health nursing knowledge to work in partnership with vulnerable families to plan care and promote health

#### Unit Content:

*The ANMAC National Accreditation Standards for the Midwife (2014); NMBA Midwife Standards for Practice (2018); NMBA Code of Conduct for the Midwife (2018), Code of Ethics for the Midwife (2014), NMBA Registered Nurse Standards for Practice (2016); NMBA Code of Conduct for nurses (2018), Code of Ethics for nurses (2012) and Maternal and Child Health Service Standards (2010) have substantially informed the syllabus/content of this unit.*

- Child and family assessment of risk
- Range of health issues that impact on child and family – assessment, management and referral procedures, including immunisation
- Support and agencies available to families
- Concept of vulnerability and vulnerable families
- Chronic illness - parent and/or child and impact on families
- Impact of tobacco on child and family health
- QUIT
- Sudden unexpected death in infancy (SUDI)
- Bridges out of poverty
- Circle of security
- National disability insurance scheme (NDIS)
- Parenting groups

**Learning Task and Assessment:**

Learning Outcomes Assessed	Assessment Tasks	Assessment Type	Weighting
K1, K2, S1, A1, A2	Identification of services available to support child and family in contemporary Australian communities	Written assessment - resource folder of community services	40-60
K1, K2, S2, A1, A2	Strengths Weaknesses Opportunities Threats analysis of a community service	Written report	40-60

**Adopted Reference Style:**

APA ( )

Refer to the [library website](#) for more information

Fed Cite - [referencing tool](#)